INFORMATION PACK
SOCIOLOGY

Academic Year 2010/2011

European Credit Transfer System ECTS
Part II.A
Faculty of Education, Sociology and Health Sciences

SOCIOLOGY

BA DEGREE STUDIES
### II.A.1 BA degree studies

The Faculty of Education, Sociology and Health Sciences runs two-level courses. The BA degree studies in Sociology are three-year (6-term) courses. The minimum number of teaching hours for full-time studies is 2200. The courses follow the standards of the Ministry of Science and Higher Education (the directive of July 12, 2007, annex no 96). The student is obliged to obtain at least 60 ECTS points for each academic year, and 27-33 points for each term.

The graduates are awarded a BA degree in Sociology under the following conditions:

- they have completed all the scheduled courses and have collected minimum 180 ETCS points,
- they have done vocational training for at least 3 weeks (70 hours),
- they have submitted their BA thesis,
- they have passed their final diploma examination.

### II.A.2 Admission requirements

Candidates for BA degree courses in pedagogy at The Faculty of Education, Sociology and Health Sciences must hold A-level certificates. For more details see [http://www.uz.zgora.pl/pl/studia/rekrutacja.html](http://www.uz.zgora.pl/pl/studia/rekrutacja.html) or contact the recruitment division of the University of Zielona Góra

**UNIWERSYTET ZIELONOGÓRSKI**  
SEKCJA REKRUTACJI  
65-762 Zielona Góra al. Wojska Polskiego 69, room101R, I floor  
Monday - Friday 8:00-14:00  
telephone: (068) 328 32 70, 328 29 36, 328 29 37  
w.borowczak@adm.uz.zgora.pl, a.laszczowska@adm.uz.zgora.pl

### II.A.3 Key learning outcomes

Graduates:

- have systematised general knowledge in social psychology, economy, social philosophy and protection of intellectual property and know elementary terminology of these sciences;
- have systematised detailed knowledge of sociology including history of sociology, macro- and micro-social structures, methodology of sociological research, contemporary sociological theories, statistics and demography, anthropology of culture;
- know methods and techniques of sociological research, can formulate research problems, create research tools, plan and carry out outdoor studies, analyse and interpret collected empirical data. They can design quantitative and qualitative research;
- know the rules of professional ethics and the rules of conducting research;
- know basic statistic analysis by means of IT tools;
- understand basic ideas of philosophy and contemporary problems of humanities;
- can understand basic categories used in social studies, differentiate common knowledge from scientific knowledge;
- can understand the processes occurring in human environment described by social studies, in particular they can identify contemporary social processes and factors of social changes;
have detailed knowledge on local communities, family, welfare institutions, and on labour market mechanisms as well as institutions diagnosing changes in these areas;
- can conduct social analysis aimed at specific recipients;
- can make use of theoretical and practical knowledge within sociology to perform various research projects;
- can incorporate knowledge of modern sociological theories, processes and social changes into interpretation of various types of empirical data referring to theoretical concepts and models in this field;
- can interpret philosophical and sociological texts;
- can communicate with the environment, have the skill of team work;
- are curious about the world, show the need of personal development, tolerance and social sensitivity;
- participate in cultural life by means of its different forms; create and develop their own interest and cultural preferences.

Depending on their specialisation, the graduates have a thorough knowledge and practical skills in the fields of labour market sociology and sociology of social problems and family.

II.A.4 Graduate profile

The graduates are qualified to fulfill various social roles. They are able to harmonize their theoretical and practical knowledge. They know how to solve problems of labour market, socio-cultural behaviours and demographic processes as well as family life. They are able to collect and process information, perform basic statistical analyses using varied methods and tools enabling learning about cause and effect relations. The course syllabus is adjusted to the specific place and time it is run and related to economic processes or varied socio-cultural areas: marriage, old age and ageing, deviations and social pathologies.

The graduates of Sociology of the University of Zielona Góra are qualified to work as researchers of social processes related to problem and conflict solving, interpersonal bonds animators, vocational counsellors. Sociological studies develop in the graduate the ability to maintain a flexible behaviour and adapt to changing conditions of the labour market in reference to dynamic social processes.

Possible employment
The graduates are qualified to work:
1) in government institutions,
2) in labour market institutions,
3) in counselling and consulting agencies,
4) in poll centres,
5) as marketing, social relation, human resources, social welfare, prevention experts.

II.A.5 Admission requirements for MA degree studies

BA graduates can expand their knowledge by doing two-year complementary graduate studies (MA studies) in the humanities.

Rules and conditions of admission to MA studies at the University of Zielona Góra are available on our websites
http://www.uz.zgora.pl/pl/studia/rekrutacja.html
II.A.6 Course structure and ECTS points

BA degree studies cover basic and major subjects, pursuant to the educational standards, as well as additional subjects and other requirements content.

**Note:** The table presents data for the students starting their course in the academic year 2010/2011. Those who started their course earlier continue their syllabus. The chart attached below represents the schedule of full-time studies:

<table>
<thead>
<tr>
<th>Group of basic content</th>
<th>Number of hours</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Sociology</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>Sociology – History of Social Thought</td>
<td>90</td>
<td>11</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Economy</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td>Sociology-Macrostructures</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>Sociology-Microstructures</td>
<td>60</td>
<td>7</td>
</tr>
<tr>
<td>Contemporary Polish Society</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>420</strong></td>
<td><strong>41</strong></td>
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<table>
<thead>
<tr>
<th>Group of major content</th>
<th>Number of hours</th>
<th>ECTS</th>
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</thead>
<tbody>
<tr>
<td>Statistical Methods of Sociology</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Demography</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Methods of Quality Surveys</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Methods of Quantity Surveys</td>
<td>60</td>
<td>7</td>
</tr>
<tr>
<td>Preparation for the Fieldwork</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Ethical Aspects of Sociologist’s Profession</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Sociological Theories</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Fieldwork</td>
<td>30</td>
<td>5</td>
</tr>
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<td><strong>Total</strong></td>
<td><strong>360</strong></td>
<td><strong>39</strong></td>
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<table>
<thead>
<tr>
<th>Group of additional content</th>
<th>Number of hours</th>
<th>ECTS</th>
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</thead>
<tbody>
<tr>
<td>Elements of Social Philosophy</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>Processes of Social Change</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>Introduction to Methodology</td>
<td>60</td>
<td>7</td>
</tr>
<tr>
<td>F1: Consumer Behaviors on the Market</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>F2: Socio-Cultural Aspects of old Age</td>
<td>50</td>
<td>5</td>
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5
<table>
<thead>
<tr>
<th>Course</th>
<th>ECTS</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1: Sociology of Work and Occupation or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Sociology of Marriage and Family</td>
<td>60</td>
<td>4</td>
</tr>
<tr>
<td>F1: Economical Sociology or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Psychology of Social Influence</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>F1: Public Relations or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Sociology of Deviance and Social Pathology</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td>Sociology of Territorial Communities</td>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Group Processes</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>Detailed Sociology</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Proseminar</td>
<td>120</td>
<td>6</td>
</tr>
<tr>
<td>Monographic Lecture</td>
<td>90</td>
<td>6</td>
</tr>
<tr>
<td>F1: Methods of Marketing Surveys or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Sociology of the Youth</td>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>F1: Personal Strategies or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Social Policy</td>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>F1: Sociology of Advertisement or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Sociology of Health and Illness</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>F1: Sociology of Institutions and Organizations or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2: Social Aspects of Sexual Activity</td>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>Archive Data Analysis</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Computer Data Analysis</td>
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<td>3</td>
</tr>
<tr>
<td>Methods of Public Surveys</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Project for F1 or F2</td>
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<td>1</td>
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<td><strong>Total</strong></td>
<td>1050</td>
<td>74</td>
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<tr>
<th>Group of other requirements content</th>
<th>Number of hours</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>Foreign Language</td>
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<td>4</td>
</tr>
<tr>
<td>Informatics Technology (IT)</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Elective Subject</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>Intellectual Property</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Modern History</td>
<td>30</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education / Sport</td>
<td>60</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor’s seminar</td>
<td>90</td>
<td>9</td>
</tr>
<tr>
<td>Practice</td>
<td>120</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>375</td>
<td>26</td>
</tr>
</tbody>
</table>
The number of teaching hours for part-time studies is smaller and in specific groups of subjects is as follows: group of basic content – 330 hours and 37 ECTS points, group of major content – 360 hours and 39 ECTS points, group of additional content – 420 hours and 77 ECTS points and group of other requirements content – 240 hours and 27 ECTS points. In total the BA course covers 1350 hours (180 ECTS points).

II.A.7

The graduates of BA courses are awarded a bachelor's degree.

Before taking their BA examination students are obliged to complete all the scheduled courses and submit their bachelor's thesis.

BA examinations are oral. During the examination students have to prove their knowledge of social sciences as well as the knowledge of the content of their BA thesis. Students also ought to be able to analyze and synthesize the phenomena they have studied for their BA thesis, as well as generalize and conclude. The final grade consists of three components: the bachelor's examination grade, bachelor's thesis grade and average grade for all the courses students have taken.

II.A.8 Grading and examination regulations

At the end of each course students get final course grades. In some cases, for example courses run as monographic lectures, students complete the course without being given the final grade. The courses in which students are obliged to get the final course grade or take the final examination are listed in the tables. Examinations can be written or oral.


II.A.9 Faculty ECTS coordinator

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65-001 Zielona Góra
tel.: +48 (68) 328 4745
PART II.B

SOCIOLOGY

BA DEGREE STUDIES
SPIS TREŚCI

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Sociology-Microstructures ................................................................. 22
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Methods of quantity surveys ............................................................ 30
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Contemporary sociological theories ................................................ 33
Fieldwork ......................................................................................... 34

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Socio-cultural aspects of old age ...................................................... 39
Sociology of Work and Occupation ................................................ 41
Sociology of marriage and Family ................................................... 43
Economical Sociology ..................................................................... 44
psychology of social influence ....................................................... 46
Public Relations ............................................................................. 48
Sociology of deviance and social patology ....................................... 50
Sociology of Territorial Communities ............................................. 51
Mass communication ..................................................................... 52
Group Processes ............................................................................. 53
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Proseminar ....................................................................................... 56
Methods of marketing surveys ....................................................... 60
Sociology of the youth ................................................................. 61
PersonnAI Strategies ..................................................................... 63
Social Policy ....................................................................................... 65
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Sociology of Health and Illness ....................................................... 68
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Archive data analysis ..................................................................... 73
Computer data analysis ................................................................. 75
Methods of public surveys ............................................................. 77
Research project ........................................................................... 78

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German language course ............................................................... 81
INTELLECTUAL PROPERTY ......................................................... 83
Modern history .............................................................................. 85
BachelOr’s seminar ....................................................................... 87
GROUP OF BASIC CONTENT

INTRODUCTION TO SOCIOLOGY

Course code: 14.2-WP-SOC-WDS
Type of course: compulsory
Entry requirements: Basic knowledge of sociological sciences
Language of instruction: Polish
Director of studies: Barbara E. Zagórska, PhD
Name of lecturer: Barbara E. Zagórska, PhD, Beata Trzop, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
</table>
| **Full-time studies**
Lecture             | 30                                   | 2                                | Exam                                   | 3                                |
Class                | 30                                   | 2                                | Credit with grade                      | 2                                |
| **Part-time studies**
Lecture             | 30                                   | -                                | Exam                                   | 3                                |
Class                | 30                                   | -                                | Credit with grade                      | 2                                |

COURSE CONTENTS:

LEARNING OUTCOMES:
Basic introduction to the problems of modern sociology.

ASSESSMENT CRITERIA:
Course: exam. Classes: achievement test.

RECOMMENDED READING:

**OPTIONAL READING:**

Course code: 14.0-WP-SOC-HMS
Type of course: compulsory

Entry requirements: Basic level of the world history and history of philosophy; ability of analyzing the scientific texts.
Language of instruction: Polish
Director of studies: dr hab. Mirosław Chałubiński University of Zielona Góra profesor
Name of lecturer: dr hab. Mirosław Chałubiński University of Zielona Góra profesor, Dorota Bazuń, PhD, Artur Kinal, M.A.

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time studies</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
<td>30</td>
<td>2</td>
<td>II Credit without grade</td>
<td>2</td>
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<tr>
<td></td>
<td>15</td>
<td>1</td>
<td>II Exam</td>
<td>4</td>
</tr>
<tr>
<td>Class</td>
<td>30</td>
<td>2</td>
<td>III Credit with grade</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td><strong>Part-time studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
<td>30</td>
<td>-</td>
<td>II Exam</td>
<td>4</td>
</tr>
<tr>
<td>Class</td>
<td>30</td>
<td>-</td>
<td>II Credit with grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE CONTENTS:
The history of social thought familiarize students with the classical social theories. Lectures and classes let the students follow through the earliest to the latest social theories, familiarize them with the development of social ideas and encourage the students to think for themselves.

LEARNING OUTCOMES:
After the course the students should:
a) know main conceptions of the social thought; b) feel familiar with the ideas which influenced social theories; c) be able to make use of the knowledge during writing their papers.

ASSESSMENT CRITERIA:
Factual knowledge, passing the test.

RECOMMENDED READING:
CULTURAL ANTHROPOLOGY

Course code: 14.7-WP-SOC-AKUL
Type of course: compulsory
Entry requirements: Successful complete the first year of the studies
Language of instruction: Polish
Director of studies: Dorota Angutek, PhD
Name of lecturer: Dorota Angutek, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time studies</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Lecture</td>
<td>15</td>
<td>1</td>
<td>VI</td>
<td>Exam</td>
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</tr>
<tr>
<td>Class</td>
<td>30</td>
<td>2</td>
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<td>Credit with grade</td>
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<tr>
<td>Part-time studies</td>
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<tr>
<td>Lecture</td>
<td>15</td>
<td>-</td>
<td>VI</td>
<td>Exam</td>
<td>2</td>
</tr>
<tr>
<td>Class</td>
<td>15</td>
<td>-</td>
<td></td>
<td>Credit with grade</td>
<td>1</td>
</tr>
</tbody>
</table>

COURSE CONTENTS:
Antinaturalistic character of cultural anthropology as a social science. Beginings of anthropological thinking – its historical and elementary matters. Initiation of relativistic point in estimating strange, abroad cultures. Understanding cultures as ideative reality in opposition to naturalism of phisical anthropology and etology – their elementary subjects will be also preasented.

LEARNING OUTCOMES:
Obtain by students anthropological theoretical knowledge based on knowledge about varieties of cultures. Elements of cross-culture comparative studies in the context of cultural relativism as contradiction of ethnocentrism.

ASSESSMENT CRITERIA:
Exam. Active participation et the classes. Reading professional literature.

RECOMMENDED READING:
OPTIONAL READING:

SOCIAL PSYCHOLOGY

Course code: 14.4-WP-SOC-PSSP
Type of course: compulsory
Entry requirements: None
Language of instruction: Polish
Director of studies: Marcin Florkowski, PhD
Name of lecturer: Marcin Florkowski, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time studies</strong></td>
<td></td>
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<td>Lecture</td>
<td>15</td>
<td>1</td>
<td>Exam</td>
<td>2</td>
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<tr>
<td>Class</td>
<td>15</td>
<td>1</td>
<td>Credit with grade</td>
<td>1</td>
</tr>
<tr>
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<td></td>
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<td></td>
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<tr>
<td>Lecture</td>
<td>15</td>
<td>-</td>
<td>Exam</td>
<td>2</td>
</tr>
<tr>
<td>Class</td>
<td>15</td>
<td>-</td>
<td>Credit with grade</td>
<td>1</td>
</tr>
</tbody>
</table>

COURSE CONTENTS:
AIMS and methods of research of social psychology. social cognition: common sense, social schema theory and attributional conceptions. cognitive dissonance. Relation: Me versus others. relation: situation, personality and behavior.

LEARNING OUTCOMES:
Skills in implementing knowledge on the field of social psychology in sociologist’s work. Preparing for planning strategy of solving social problems.

ASSESSMENT CRITERIA:
Exam and test.

RECOMMENDED READING:

OPTIONAL READING:
3. Łukaszewski W. 2003, Wielkie pytania psychologii, Gdańsk: GWP.
## ECONOMY

Course code: 14.3-WP-SOC-EKON  
Type of course: compulsory  
Entry requirements: Ability of logical thinking and drawing consequences  
Language of instruction: Polish  
Director of studies: Joanna Wyrwa, PhD  
Name of lecturer: Joanna Wyrwa, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
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<th>Number of ECTS credits allocated</th>
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<tbody>
<tr>
<td><strong>Full-time studies</strong></td>
<td></td>
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</tr>
<tr>
<td>Lecture</td>
<td>30</td>
<td>2</td>
<td>Exam</td>
<td>4</td>
</tr>
<tr>
<td><strong>Part-time studies</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
<td>30</td>
<td>-</td>
<td>Exam</td>
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### COURSE CONTENTS:

Economy as a social science, normative and positive programs of economy, conception of economical system. Basic notions of economy – resources, products, goods, capital and capital accumulation, market, supply and demand, flexibility of supply and demand, competition, market mechanisms, economical subjects, optimalization of economical decisions, households, theories of consumer behaviours, producers – functions of production, costs and balance of producer, perfect competition model, theory of enterprise, asymmetry of information, outer effects, public goods, national economy, GNP, state budget, budget deficit, public debt, problems of economic growth, cyclical factors, money and capital markets, principles of stock exchange, labour market and unemployment, inflation, foreign trade, UE, global market and system, problems of economical transformations.

### LEARNING OUTCOMES:

Students know the basic mechanisms of market and their conditions in contemporary economy, principles of economical choices, especially economical decisions in economical processes undertaken by both individuals and the state. Student will understand:

1. Basic economical processes  
2. Basic economical notions, ability of abstract and analytical thinkung, understanding and interpretation od economical processes in the conditions of market economy, ability of understanding socio-economical processes within economical policy of the state, basic knowledge of enterprise and the market  
3. Principles of economical activity, should be able to undertake economical initiatives in future

### ASSESSMENT CRITERIA:

Exam
RECOMMENDED READING:

OPTIONAL READING:
2. Krawczyk Marcin, Malinowski Dariusz, Ekonomia w przykładach, Oficyna Wydawnicza SGH, Warszawa 2008
SOCIOLOGY-MACROSTRUCTURES

Course code: 14.2-WP-SOC-SMAK
Type of course: compulsory
Entry requirements: Basic knowledge of sociological notions
Language of instruction: Polish
Director of studies: Anna Mielczarek-Zejo, PhD
Name of lecturer: Anna Mielczarek-Zejo, PhD

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COURSE CONTENTS:
1. Main questions concerning social structure
2. Class theories of social structure
3. Non-class theories of social structure
4. Relation of economy and social structure
5. Middle class in Poland

LEARNING OUTCOMES:
The aim of the course is teaching students the elements of macrostructural analysis of society.

ASSESSMENT CRITERIA:
Exam

RECOMMENDED READING:
SOCIOLOGY-MICROSTRUCTURES

Course code: 14.2-WP-SOC-SMIK
Type of course: compulsory
Entry requirements: Knowledge of basic sociological terms
Language of instruction: Polish
Director of studies: Żywia Leszkowicz-Baczyńska, PhD
Name of lecturer: Izabela Kaźmierczak-Każułna, PhD

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COURSE CONTENTS:
1. Emergent sociological structuralism, as basic paradigm of social microstructures analysis.
2. Microsociology as part of sociology.
3. Durkheim’s conception of small group.
4. Simmel’s conception of small group
5. Ch. Cooley’s primary group and its theoretical status
6. B. Bernstein’s socio-linguistic theory of socialization
7. Contextual model of socialization – models of relations between actor and his environment
8. Making and stabilization of social statuses’ scheme humans behavior and actions

LEARNING OUTCOMES:
Knowledge of basic conceptions and theories, which are useful on field of small structures sociology. Also showing basic social processes.

ASSESSMENT CRITERIA:
Exam.

RECOMMENDED READING:
2. Turowski J. (1993), Socjologia. Małe struktury społeczne, Lublin
3. Rybicki P. (1979), Struktura społecznego świata. Studia z teorii społecznej, Warszawa

22
5. Socjologia. Lektury. (2005), [red] Sztompka P., Kuć M., Kraków
CONTEMPORARY POLISH SOCIETY

Course code: 14.2-WP-SOC-WSP
Type of course: compulsory

Students should know basic sociological notions and some sociological theories; They should know and be able to use basic resources of social knowledge: statistical yearbooks, results of survey made among the population, reports of research;

Entry requirements:

Language of instruction: Polish

Director of studies: dr hab. Ewa Narkiewicz-Niedbalec
University of Zielona Góra profesor

Ewa Narkiewicz-Niedbalec University of Zielona Góra profesor, Artur Kinal, M.A., Anna Mielczarek-Zejmo, PhD, Katarzyna Walentynowicz-Moryl, M.A

Name of lecturer:

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
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Full-time studies
Lecture | 15 | 1 | VI | Exam | 2
Class | 30 | 2 | | Credit with grade | 1
Part-time studies
Lecture | 10 | - | VI | Exam | 2
Class | 20 | - | | Credit with grade | 1

COURSE CONTENTS:
Looking at the contemporary Poland with its background;
The transformation period since the ‘RoundTable’;
The transformation of Polish economy; The ethos of work in Poland;
The reform of Polish institutions in the context European institutions; The changes of the system of value, morality, religiousness Polish society;
The changes in the social consciousness;

LEARNING OUTCOMES:
Students should learn the description and interpretation of the transformation period after 1989;
They should learn the changes in the economy and in the basic social institutions; They should learn about the changes of the system value, morality, religiousness of Polish society;

ASSESSMENT CRITERIA:
Passing the exam (50 % + 1 point);
RECOMMENDED READING:
1. Andrzej Chwalba, Po 1989 roku, w: Polska na przestrzeni wieków; PWN, Warszawa 2006;
3. Ireneusz Krzemiński, Jacek Raciborski (red.), Oswajanie wielkiej zmiany. Instytut Socjologii UW o polskiej transformacji; IFiS PAN, Warszawa 2007;
5. Janusz Mariański, Leon Smyczek (red.), Wartości, postawy i więzi moralne w zmieniającym się społeczeństwie, Wydawnictwo WAM, PTS, Kraków 2008;

OPTIONAL READING:
2. Jan Skórzyński, Rewolucja Okrągłego Stołu, Wydawnictwo Znak, Kraków 2009;
4. Raporty OBOP, www.tns-global.pl;
GROUP OF MAJOR CONTENT

STATISTICAL METHODS OF SOCIOLOGY

Course code: 11.2-WP-SOC-STAT
Type of course: compulsory

Basic knowledge of arithmetical and algebraical operations, basic information of society.

Entry requirements:

Language of instruction: polish

Director of studies: Marek Zieliński, M.A.

Name of lecturer: Marek Zieliński, M.A.

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COURSE CONTENTS:
Statistics, science and observation /variables and measurement / statistical notation / drawing samples / descriptive measures of frequency distribution / means of presenting statistical data tables, plots and graphs, / correlation and regression analysis / probability and the Normal Curve / standard scores / confidence intervals / testing statistical hypothesis / interpretation of devised data.

LEARNING OUTCOMES:
Providing knowledge of the following methods: description of empirical frequency distribution (central tendency, variability, skewness and concentration), drawing sample from the population, testing of statistical hypothesis. Making students able along with choosing statistical procedures for research problems.

ASSESSMENT CRITERIA:
Written test

RECOMMENDED READING:
1. Ferguson G., Takane Y. (2003), Analiza statystyczna w psychologii i pedagogice, Warszawa
2. Frankfort-Nachmias Ch., Nachmias D., (2001), Metody badawcze w socjologii, Poznań
3. Sobczyk M.,(2006), Statystyka aspekty praktyczne i teoretyczne, Lublin
4. Starzyńska W.,(2004), Statystyka praktyczna, Warszawa
5. Wieczorkowska G.,(2003), Statystyka. Wprowadzenie do analizy danych sondażowych i eksperymentalnych, Warszawa

OPTIONAL READING:
1. Babbie E.,(2003), Badania społeczne w praktyce, Warszawa
2. Brzeziński J.,(2002), Metodologia badań psychologicznych, Warszawa
4. Raporty CBOS i OBOP
DEMOGRAPHY

Course code: 14.2-WP-SOC-DEM
Type of course: compulsory
Entry requirements: Courses: statistics, methodology, basic sociology
Language of instruction: Polish
Director of studies: Marek Zieliński, M.A.
Name of lecturer: Marek Zieliński, M.A.

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COURSE CONTENTS:
Analyzing demographic data; defining demographical categories, analyzing the consequences of demographical processes and its social meaning.

LEARNING OUTCOMES:
Practical exercises how to manage with demographic data. How to analyze and interpret demographic data. The ability to connect demographical and social phenomena.

ASSESSMENT CRITERIA:
Exercises and projects

RECOMMENDED READING:
2. Okólski M., Demografia, Warszawa 2004

OPTIONAL READING:
METHODS OF QUALITY SURVEYS

Course code: 14.2-WP-SOC-MBJ
Type of course: compulsory
Entry requirements: none
Language of instruction: Polish
Director of studies: Krzysztof Lisowski, PhD
Name of lecturer: Krzysztof Lisowski, PhD

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COURSE CONTENTS:

LEARNING OUTCOMES:
To instruct student in techniques and methods of quality survey and preparing survey project.

ASSESSMENT CRITERIA:
Excercises, working in groups, working on project, discussion and examination.

RECOMMENDED READING:
1. Babbie E. (2003), Badania społeczne w praktyce, Warszawa
**METHODS OF QUANTITY SURVEYS**

Course code: 14-2-WP-SOC-MBI  
Type of course: compulsory  
Entry requirements: To obtain credit  
Language of instruction: Polish  
Director of studies: Dorota Szaban, PhD  
Name of lecturer: Dorota Szaban, PhD

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**COURSE CONTENTS:**
Quantity survey in sociology. Representative surveys. Type of questions in a questionnaire. The post questionnaire. Surveys CAPI, CATI, CAWI. Interview results.

**LEARNING OUTCOMES:**
To instruct student in techniques and methods of quantity survey. Student should have knowledge and abilities of realizing quantity survey and preparing project oneself.

**ASSESSMENT CRITERIA:**
Exam

**RECOMMENDED READING:**
1. Babbie E. (2003), Badania społeczne w praktyce, Warszawa  
3. Nowak S. (1965), Metody badań socjologicznych, Warszawa  
5. Szreder M. (2004), Metody i techniki sondażowych badań opinii, Warszawa  
PREPARATION FOR THE FIELDWORK

Course code: 14.2-WP-SOC-PDBT
Type of course: compulsory
Entry requirements: Course of research methods and statistics
Language of instruction: Polish
Director of studies: Magdalena Pokrzyńska, PhD
Name of lecturer: Magdalena Pokrzyńska, PhD

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COURSE CONTENTS:
Preparing for data collection using a sociological research method, with literature query.

LEARNING OUTCOMES:
Students are obliged to layout research and set the schedule.

ASSESSMENT CRITERIA:
Different every year.

RECOMMENDED READING:
1. Babbie Earl (2003), Badania społeczne w praktyce, PWN, Warszawa
2. Frankort - Nachmias Ch. i Nachmias D. (2001), Metody badawcze w socjologii, Poznań
7. Badania empiryczne w socjologii, red. M.Malikowski, M. Niezgoda, tom 1, Tyczyn 1999
ETHICAL ASPECTS OF SOCIOLOGIST’S PROFESSION

Course code: 14.2-WP-SOC-EPZS
Type of course: compulsory

Entry requirements:
The knowledge of methods and techniques of sociology and realization of research projects, ability how obtain information on one’s own.

Language of instruction: Polish
Director of studies: Dorota Bazuń, PhD
Name of lecturer: Dorota Bazuń, PhD

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COURSE CONTENTS:
Knowledge about ethical codes. Being aware of possible difficulties which can arise during research and after. Competence needed in case of difficult and delicate topics. Knowledge about protecting personal data and protecting the interviewers and participants of the research.

LEARNING OUTCOMES:
To acquaint the students with the main ethical problems which can appear during research. To familiarize students with the ethical codes of the institutions which conduct sociological research (ESOMAR, ISO). Ethical aspects of doing surveys, collecting and presenting data, choosing the research methods.

ASSESSMENT CRITERIA:
Reading the texts and active participation etb the classes. Passing the test.

RECOMMENDED READING:
CONTEMPORARY SOCIOLOGICAL THEORIES

Course code: 14.2-WP-SOC-WTS
Type of course: compulsory
The knowledge about classical sociological theories (from history of sociological knowledge) and general sociological knowledge (from introductory to sociology). Ability to read scientific papers.

Entry requirements: The knowledge about classical sociological theories (from history of sociological knowledge) and general sociological knowledge (from introductory to sociology). Ability to read scientific papers.

Language of instruction: Polish

Director of studies: Dr hab. Mirosław Chałubiński University of Zielona Góra professor

Name of lecturer: Dr hab. Mirosław Chałubiński University of Zielona Góra professor, Dorota Bazuń, PhD

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COURSE CONTENTS:

Lectures and classes let the students follow through the different social theories like functionalism, neofunctionalism, exchange theory, ethnomethodology, postmodern theories, symbolic interactionism, conflict theory, critical theory, feminist theory etc.

LEARNING OUTCOMES:

The course aim is introduction to contemporary sociological theories. After the course the students should: a) know main conceptions of the contemporary sociological theory; b) feel familiar with the ideas which influenced modern theories; c) be able to make use of the knowledge during writing their papers.

ASSESSMENT CRITERIA:

Factual knowledge, passing the test.

RECOMMENDED READING:

FIELDWORK

Course code: 14.2-WP-SOC-BDTR
Type of course: compulsory
Entry requirements: Course of research methods and statistics
Language of instruction: Polish
Director of studies: Magdalena Pokrzyńska, PhD
Name of lecturer: Magdalena Pokrzyńska, PhD

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COURSE CONTENTS:
Data collection using a sociological research method, controlling data and elementary data analysis

LEARNING OUTCOMES:
Fieldwork based on prepared concept. Students are obliged to layout research, set the schedule and run the survey.

ASSESSMENT CRITERIA:
Project

RECOMMENDED READING:
1. Babbie Earl (2003), Badania społeczne w praktyce, PWN, Warszawa
2. Frankfort - Nachmias Ch. i Nachmias D. (2001), Metody badawcze w socjologii, Poznań
7. Badania empiryczne w socjologii, red. M.Malikowski, M. Niezgoda, tom 1, Tyczyn 1999
GROUP OF ADDITIONAL CONTENT

ELEMENTS OF SOCIAL PHILOSOPHY

Course code: 08.1-WP-SOC-EFS
Type of course: compulsory

Entry requirements: The knowledge of classical sociological theories (history of sociological thought).

Language of instruction: Polish
Director of studies: Dorota Bazuń, PhD
Name of lecturer: Artur Kinal, M.A., Dorota Bazuń, PhD

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COURSE CONTENTS:
Presentation of main currents and trends of social philosophy: liberalism, communitarism, collectivism, fascism, racism, postmodernism, feminism.

LEARNING OUTCOMES:
Being familiar with the social and human issues; reflection of a human as a social being. Being aware of different systems of values and social norms. Knowledge of the process when new ideas influence political ideologies and social practice.

ASSESSMENT CRITERIA:
Reading the texts and active participation et the classes. Passing the test.

RECOMMENDED READING:
**Processes of Social Change**

Course code: 14.2-WP-SOC-PZS  
Type of course: compulsory

Entry requirements: Basic knowledge of sociological terminology, forms and factors of social change.

Language of instruction: Polish  
Director of studies: Lech Szczegó³a, PhD  
Name of lecturer: Lech Szczegó³a, PhD, Izabela Kaźmierczak-Kaluźna, PhD

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**COURSE CONTENTS:**

Types and kinds of social processes. Basic theories of social changes and progress: cyclic theory evolution theories, Marxist theory of social formations, theories of modernization.

**LEARNING OUTCOMES:**

Knowledge of issues of social change, dynamics of social structures and institutions. Theoretical knowledge of the mechanisms of social progress.

**ASSESSMENT CRITERIA:**

Graded of basic of active participation in the course, written exam

**RECOMMENDED READING:**

INTRODUCTION TO METHODOLOGY

Course code: 14.2-WP-SOC-EMET
Type of course: compulsory
Entry requirements: none
Language of instruction: Polish
Director of studies: Dorota Szaban, PhD
Name of lecturer: Dorota Szaban, PhD

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COURSE CONTENTS:
The basic notions and elementary rules of sociological methodology. The cognitive and social functions of scientific knowledge are presented. Students will be acquainted with concepts of science, processes and rules of scientific study, the structure and functions of scientific theories.

LEARNING OUTCOMES:
Basic information on what is the science and how to run research process.

ASSESSMENT CRITERIA:
Reading the texts and active participation et the classes. Passing the test.

RECOMMENDED READING:
1. Frankort - Nachmias Ch. i Nachmias D. (2001), Metody badawcze w socjologii, Poznań
5. Badania empiryczne w socjologii, red. M.Malikowski, M. Niezgoda, tom 1, Tyczyn 1999
CONSUMER BEHAVIORS ON THE MARKET

Course code: 14.3-WP-SOC-ZKNR
Type of course: optional
Entry requirements: Basic information from the scope of social psychology, sociology of social processes, family sociology, culture sociology
Language of instruction: Polish
Director of studies: Dr inż. Patrycja Łychmus
Name of lecturer: Dr inż. Patrycja Łychmus

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COURSE CONTENTS:
1. Consumer’s personality and his behavior on the market; personality structure
2. Perception and its influence on the consumer behavior
3. Psychological models of the consumer behavior on the market
4. Perceptual and decisional aspects of the consumer behavior
5. Satisfaction and its influence on the consumer behavior
6. Consumer behavior in a group
7. The influence of a family on the consumer behavior; family decisions
8. Consumer as a member of a social class
9. The culture and its influence on a consumer behavior

LEARNING OUTCOMES:
Knowledge of problems connected with consumer behaviors, their theoretical models, discriminants and determinants.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course

RECOMMENDED READING:
1. Doliński D., Psychologiczne mechanizmy reklamy, Gdańsk 2003
2. Falkowski A., Tyszka T., Psychologia zachowań konsumenckich, Gdańsk 2003
4. Laszczak M., Psychologia przekazu reklamowego, Kraków 1998
5. Łodygowska E., Rajewska K., Psychologia kontaktu z klientem, Warszawa 2001
SOCIO-CULTURAL ASPECTS OF OLD AGE

Course code: 14.2-WP-SOC-SKZS
Type of course: optional
Entry requirements: Basic knowledge of general sociology, microstructure and social policy
Language of instruction: Polish
Director of studies: Żywia Leszkowicz-Baczyńska, PhD
Name of lecturer: Danuta Chmielewska-Banaszak, PhD

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COURSE CONTENTS:
The social role of an old man in society, local community and family. Situation of an old man. Quality of life of the old. Their individual activity. Social policy towards the old. Stereotypes patterns and the old. Age against the background of social structure in Poland.

LEARNING OUTCOMES:
Theories of aging, situation and place of an old man in contemporary society. Ability of diagnosing the situation of the old in different aspects of socio-cultural conditions. Preparing the reasearch and analysis concerning the old.

ASSESSMENT CRITERIA:
Test and illustrated presentation an the problems of aging and aged people in Poland

RECOMMENDED READING:
7. Synak B. 2000, Ludzie starzy w warunkach transformacji ustrojowej, Gdańsk
OPTIONAL READING:
2. Parsons T. 1969, Struktura społeczna a osobowość, Warszawa
4. Portret kobiety i mężczyzny w środkach masowego przekazu oraz podręcznikach szkolnych [red]
5. R.Siemieńska, 1997, Warszawa
SOCIOMETRY OF WORK AND OCCUPATION

Course code: 14.2-WP-SOC-SPIZ
Type of course: optional
Entry requirements: None
Language of instruction: Polish
Director of studies: Joanna Frątczak – Müller, PhD
Name of lecturer: Joanna Frątczak – Müller, PhD

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COURSE CONTENTS:
1. Labour market in socialism
2. Labour market in capitalism and in postmodern economy
3. Labour market in Poland after 1990
4. Analysis of labour market, preparing to labour market analysis, source of knowledge of labour market, examinations of work offers
5. Process of migration at the work market
6. Analysis of situation of selected social category at the work market (women, youth, the handicapped)
7. Professional success, professional biography
8. Phenomenon of unemployment
9. Employment flexibility
10. Work market in lubuskie voivodeship

LEARNING OUTCOMES:
Students should receive complex knowledge of functioning of labour market and dynamics of qualitative and quantitative changes of employment. They should have skills in implementing knowledge of organization of labour market and searching and analysing dates of it.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course and writing a test

RECOMMENDED READING:
5. Europejski portal mobilności zawodowej.
7. Gazeta Wyborcza - dodatki praca.
8. GUS, Informacje statystyczne o lubuskim rynku pracy.
13. Tablice informacyjne i strony internetowe Urzędów Pracy.
SOCIOLOGY OF MARRIAGE AND FAMILY

Course code: 14.2-WP-SOC-SMIR
Type of course: optional
Entry requirements: None
Language of instruction: Polish
Director of studies: Joanna Fratczak-Müller, PhD
Name of lecturer: Joanna Fratczak-Müller, PhD

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COURSE CONTENTS:

LEARNING OUTCOMES:
Students know the basic theories on family functions and the changes in its functioning. Shaping the abilities of understanding the ways of family actions as a social group and institution. Enlarging knowledge on new form of marriage and family life and institutional strategies towards them in western culture.

ASSESSMENT CRITERIA:
Passing the test
Course code: 14.2-WP-SOC-SOEK
Type of course: optional
Entry requirements: Basic knowledge of sociology
Language of instruction: Polish
Director of studies: Anna Mielczarek-Żejmo, PhD
Name of lecturer: Anna Mielczarek-Żejmo, PhD

**COURSE CONTENTS:**
Economy as a development factor. Theories of Smith, Marx, Weber, Durkheim, Schumpeter, Polanyi and Etzioni. Economical principles of social mobility. Work relations and division.

**LEARNING OUTCOMES:**
Learning by students the principles of economic relations. Furnishing the students with the knowledge of Smith, Marx, Weber, Durkheim, Schumpeter, Polanyi, and Etzioni. Using the acquired knowledge for interpretation of the data concerning social organization.

**ASSESSMENT CRITERIA:**
Lecture – written exam
Class – test and active participation

**RECOMMENDED READING:**
7. Smith A. (2007), Badania nad naturą i przyczynami bogactwa narodów, Warszawa.;

OPTIONAL READING:
PSYCHOLOGY OF SOCIAL INFLUENCE

Course code: 14.4-WP-SOC-PSWS
Type of course: optional
Entry requirements: basic knowledge of sociology and social psychology
Language of instruction: Polish
Director of studies: Dorota Bazuń, PhD
Name of lecturer: Dorota Bazuń, PhD

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COURSE CONTENTS:
Basic issues of social influence in advertisement, Politics AND Management of Human Resources

LEARNING OUTCOMES:
Understanding of social influence. Skills in using theory and practice of social influence as a tool in sociologist’s work

ASSESSMENT CRITERIA:
lecture: exam; class: project

RECOMMENDED READING:
OPTIONAL READING:

1. Doliński D. 2003, Psychologia reklamy, Gdańsk: GWP.
PUBLIC RELATIONS

Course code: 15.3-WP-SOC-TKWZ
Type of course: optional
Entry requirements: The basic knowledge from the range of the sociology and the social psychology
Language of instruction: Polish
Director of studies: Mariusz Kwiatkowski, PhD
Name of lecturer: Mariusz Kwiatkowski, PhD

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COURSE CONTENTS:
Techniques of self-presentation, eristic techniques, the cooperation with media, the organization of meetings, the formation of the image of the person, the formation of the image of the public institution, the public critique and the defence of the image

LEARNING OUTCOMES:
The aim of the classes is to prepare participants to use the knowledge from the range of the sociology, the social psychology and related disciplines in the formation of the image of economical, political and cultural organizations. Participants conquer following skills: self-presentation, the exertion of the influence on other, the leadership of public discussions, the defence against the manipulation, the projection and the leadership of social campaigns.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course and project presentation

RECOMMENDED READING:
COURSE CONTENTS:

LEARNING OUTCOMES:
Knowledge of basic concepts and sociological theories of deviance individuele and in the groups; analyse contemporaine influences of deviance in live the society and etiologie the exclussion / processes of social marginalisations.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course.

RECOMMENDED READING:
1. Gaberle A., (2003), Nierozłączna triada: przestępczość, przestępca, społeczeństwo; Gdańsk;
3. Merton R.T., (2002), Teoria socjologiczna i struktura społeczna; Warszawa;
SOCIOMETRY OF TERRITORIAL COMMUNITIES

Course code: 14.2-WP-SOC-SZT
Type of course: compulsory
Entry requirements: Knowledge of basic sociological concepts.
Language of instruction: Polish
Director of studies: Magdalena Pokrzyńska, PhD
Name of lecturer: Magdalena Pokrzyńska, PhD

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COURSE CONTENTS:

LEARNING OUTCOMES:
Knowledge of territorial aspects of social life and interpretation of local and regional problems in sociological perspective.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course and exam.

RECOMMENDED READING:
1. Dyoniziak R. i in. (1999), Społeczeństwo w procesie zmian, Zielona Góra
5. Malikowski M., Solecki S. (red.) (1999), Socjologia miasta. Wybór tekstów, Rzeszów
MASS COMMUNICATION

Course code: 15.0-WP-SOC-KMAS
Type of course: compulsory
Entry requirements: Social knowledge about interactions and symbolic communication
Language of instruction: Polish
Director of studies: Beata Trzop, PhD
Name of lecturer: Beata Trzop, PhD

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COURSE CONTENTS:
Historical factors of appearing mass media; Mass culture and popular culture; Social communication – mainly rules of interactions and communication; Relationship between sender and receiver; Content analysis of products of tv, radio, internet, mass press

LEARNING OUTCOMES:
Student should make correct analysis of products of mass media in theoretical and methodological context

ASSESSMENT CRITERIA:
Work with source texts, content analysis of products of press, internet and tv.

RECOMMENDED READING:
2. T. Goban-Klas, Media i komunikowanie masowe, Warszawa 1999
3. M. Castells, Galaktyka Internetu, Poznań 2003
4. W. Godzic, Zrozumieć telewizję, Kraków 2001
GROUP PROCESSES

Course code: 14.2.-WP-SOC-PRGR
Type of course: compulsory
Entry requirements: Knowledge of basic sociological terms
Language of instruction: Polish
Director of studies: Izabela Kaźmierczak-Kalużna, PhD
Name of lecturer: Izabela Kaźmierczak-Kalużna, PhD

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COURSE CONTENTS:
Teaching of basic conceptions and mechanisms of acting social groups. Showing basic social processes inside groups, especially in context of its cultural factors. Facility of practical application this knowledge in social diagnosis.

LEARNING OUTCOMES:
Basic standardization of small groups, rules its functioning. Establishing groups kinship. Group communication: gender and culture vs. oral and nonoral communication, models of communication. Influences in groups – individuals attitudes and common group actions. Models of decision making and factors creating processes of making decisions in groups. Authority and leadership vs. cultural background – models of leadership. Affinity and establishing one’s influence as tools of influencing on individuals. Conflicts inside groups and outside groups and strategies of its solving.

ASSESSMENT CRITERIA:
Knowledge of sociological terms and basic social mechanisms acting in small groups. Passed course of Preliminaries to Sociology and Microsociology, especially analysis of inner groups structures.

RECOMMENDED READING:
1. Olster Carol K. (2002), Grupy. poznań
5. Podgórski R.A. (2008), Socjologia Mikrostruktury, Bydgoszcz, Olsztyn
OPTIONAL READING:
SELECTED SOCIOLOGICAL ASPECTS

Course code: 14.2-WP-SOC-SSZ
Type of course: Compulsory

Fundamental knowledge of sociology -
Entry requirements: received a credit for a class of introduction to sociology or general sociology.

Language of instruction: Polish
Director of studies: Beata Trzop, PhD
Name of lecturer: Paweł Prufer, PhD, Anna Mielczarek-Żejiwo, PhD

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COURSE CONTENTS:
The subject matter is not constant. The content of the classes topics depends on a lecturer and Her/his specialization. During an academic year the teacher leading the course proposes the topic according to Her/his specialization. In this way the course can be connected with many different sociological specializations.

LEARNING OUTCOMES:
After the course student can formulate research problems and sociological analysis on her/his own. Student knows the basic aspects and ideas of the sociological specialization which is the content of the course. Student knows how to collect data and information about the topic and knows how to write an essay by herself/himself.

ASSESSMENT CRITERIA:
To receive a credit for a class by writing an essay

RECOMMENDED READING:
A literature list depends on the lecturer and his/her specialization. The most important are publications which familiarize students with methods and techniques of sociological research.

OPTIONAL READING:
Silverman D., Interpretacja danych jakościowych, Warszawa 2007

REMARKS:
Full and actual sylabus of the subject is available at the Institute of Sociology website.
PROSEMINAR

Course code: 14.2-WP-SOC-PRSC
Type of course: optional

Entry requirements: The fundamental knowledge of the questions concerns general sociology.

Language of instruction: Polish

Director of studies: Beata Trzop, PhD
dr hab. Hans Peter Müller, University of Zielona Góra professor, dr hab. Leszek Belzyt, University of Zielona Góra professor,

Name of lecturer: Beata Trzop, PhD, Dorota Angutek, PhD Krzysztof Lisowski, PhD, dr hab. Krystyna Janicka, University of Zielona Góra professor

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COURSE CONTENTS:
Subject may vary according to the sociological area chosen. Each proseminar is an individual offer for the students from the lecturer. Students choose between the propositions available in a given academic year.

LEARNING OUTCOMES:
Student will be able to formulate a research problem, make a sociological analysis, know basic problems in the respective area. Student will get self-reliant in research and conceptual work, will be able to gather individually the scientific sources and general information. Student will also learn how to make a written sociological utterance.

ASSESSMENT CRITERIA:
One or more written work.
RECOMMENDED READING:
   Literature is strictly connected with the respective prosemnars. The works presenting methods and techniques of sociological inquiry are always crucial.
   1. Babbie E., Podstawy badań społecznych, Warszawa 2008

OPTIONAL READING:

REMARKS:
   The catalogues for the respective monographic lectures are available in the Institute of Sociology.
Course code: 14.2-WP-SOC-WMON
Type of course: Compulsory
Entry requirements: The fundamental knowledge of general sociology and history of sociological thought
Language of instruction: Polish, German, English
Director of studies: dr hab. Maria Zielińska, University of Zielona Góra professor
dr hab. Hans Peter Müller, University of Zielona Góra professor
Krystyna Janicka, University of Zielona Góra professor
Name of lecturer:

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COURSE CONTENTS:
The course content is referred to acquaintance of measures of social development; the interpretation of social occurrences by means of adopting ethical parameters/ factors on the basis of some texts from John Paul’s II social encyclics (Laborem exercens, Sollicitudo rei socialis, Centesimus annus); the principal bases of social and Christian reflection (help, common allocation of properties, common good, social solidarity). The courses are connected with the socio-ethical look at social reality.

LEARNING OUTCOMES:
To acquaint the students with the questions of social development, local communities, countryside areas, towns; to point out at some aspects of social life which give the need for reflection in reference to social ethics and general bases of social cohabitation and cooperation.

ASSESSMENT CRITERIA:
Individual propositions

RECOMMENDED READING:
3. Papieska Rada Iustitia Et Pax, Kompendium nauki społecznej Kościoła, Jedność, Kielce 2005
4. Strzeszewski Czesław, Katolicka nauka społeczna, Wydawnictwo KUL, Lublin 2003
METHODS OF MARKETING SURVEYS

Course code: 14.3-WP-SOC-MBM
Type of course: optional
Entry requirements: To obtain credit and a survey project.
Language of instruction: Polish
Director of studies: Krzysztof Lisowski, PhD
Name of lecturer: Krzysztof Lisowski, PhD

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COURSE CONTENTS:
Marketing surveys – history and present. Media surveys – radio, the press, TV, Internet. Focus – quality method of marketing surveys. Tracking and panel survey. Ethics of marketing surveys.

LEARNING OUTCOMES:
To instruct students in methods and techniques of marketing surveys. Students should have knowledge of carrying on marketing surveys and preparing project of marketing survey. Methods of marketing surveys.

ASSESSMENT CRITERIA:
Exercises, working in groups, working on project, discussions.

RECOMMENDED READING:
3. Mazurek Łopacińska K. (red.), (2005), Badania marketingowe, teoria i praktyka, Warszawa
4. Szreder M. (2004), Metody i techniki sondażowych badań opinii, Warszawa
5. Sztabiński P., Sztabiński F., Sawiński Z., (red.), (2004), Nowe metody, nowe podejścia w naukach społecznych, Warszawa
Sociology of the Youth

Course code: 14.2-WP-SOC-SMŁ

Type of course: optional

Entry requirements: Basic knowledge of the following concepts: socialization, upbringing, process of upbringing, transmission of culture, implicit program of educational influences

Language of instruction: Polish

Director of studies: Martyna Roszkowska, PhD

Name of lecturer: Martyna Roszkowska, PhD, Katarzyna Walentynowicz-Moryl, M.A.

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COURSE CONTENTS:
Review of the „youth” definition; selected theories of the young; defining concepts as generation, youth, the young. White paper of the Polish youths. White paper of the European youths. Characterization of selected “generations”; risk behavior of children and youths. Young people in the face of democratic values in the light of cross-national comparative studies.

LEARNING OUTCOMES:
Familiarizing students with basic theoretical concepts concerning the youth phenomenon and the youths.

ASSESSMENT CRITERIA:
Active participation, passing the test.

RECOMMENDED READING:
1. Pomiędzy Eros a Thanatos, Wrocław 2008, s.9
2. Fatyga B., Dzicy z naszej ulicy, Antropologia kultury młodzieży, Warszawa 1999
4. Garewicz J., Pokolenie jako kategoria socjofilozoficzna, Studia Socjologiczne, nr1 1983
5. Gries H.M., Socjologiczne teorie młodzieży, Kraków 1996
11. Świda-Ziemba H., Młodzi w nowym świecie, Kraków 2005

OPTIONAL READING:
PERSONNAL STRATEGIES

Course code: 14.3-WP-SOC-SPR
Type of course: optional

Entry requirements:
The basic acquaintance of notions and theories from the range of the sociology, and especially the sociology of the work and the occupation.

Language of instruction: Polish
Director of studies: Mariusz Kwiatkowski, PhD
Name of lecturer: Mariusz Kwiatkowski, PhD, Joanna Róg-Ilnicka, M.A.

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COURSE CONTENTS:
Theoretical foundations of the personnel strategies, anthropological foundations of the personnel strategies, the culture and the development, collective activities and the development, the teamwork, the planning of human resources, the recruitment and the selection, the development of workers and the job management, industrial training

LEARNING OUTCOMES:
The preparation of participants to the prosecution of the function of the specialist to matters of personnel manager and other functions connected with management.

ASSESSMENT CRITERIA:
Carrying out tasks in compliance with the settled schedule.

RECOMMENDED READING:
SOCIAL POLICY

Course code: 14.2-WP-SOC-POSP
Type of course: optional
Basic knowledge of sociology in the field of
Entry requirements: modern theories and knowledge of quality of life and the main social problems in Poland.
Language of instruction: Polish
Director of studies: Joanna Frątczak – Müller, PhD
Name of lecturer: Joanna Frątczak – Müller, PhD

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COURSE CONTENTS:
1. Social issue, structural and ideological roots of social issue, dimension of social issue, social issue in Poland.
2. Social function of state, social function in socialism.
3. Traditional theories of the social policy.
4. Models of the social policy, crisis of the welfare policy.
5. Social policy in Poland, strategy of social policy for lubuskie voivodeship.

LEARNING OUTCOMES:
Students should receive complex knowledge of ideas of social policy, its subject and activity. They should have skills in preparing for researching on quality of life.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course and writing a test.

RECOMMENDED READING:
6. Raporty z badań CBOS.
7. Raporty z badań GUS.
SOCIOMETRY OF ADVERTISEMENT

Course code: 14.2-WP-SOC-SREK
Type of course: optional

Entry requirements: Knowledge of methods of researches in social sciences, elementary knowledge about social structure and mass communication

Language of instruction: Polish
Director of studies: Beata Trzop, PhD
Name of lecturer: Beata Trzop, PhD

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COURSE CONTENTS:
Definitions of advertisement; psychological and sociological aspects of advertisement; main types of advertising announcements; characteristic of wars in advertisement; sociological deciphering of advertisement

LEARNING OUTCOMES:
Sociological analysis of advertising announcements, correct interpretation of main types of advertisement and their target group.

ASSESSMENT CRITERIA:
Theoretical knowledge and practical presentations.

RECOMMENDED READING:
1. J. Kall, Reklama, Warszawa 1998
2. D. Dolinński, Psychologiczne machanizmy reklamy, Sopot 2003
### Course code: 14.2-WP-SOC-SZCH

**Type of course:** optional

Basic (or reflexis) knowledge about psychological and social factors health/illness.

**Entry requirements:**

**Language of instruction:** Polish

**Director of studies:** Marcin Florkowski, PhD

**Name of lecturer:** Marcin Florkowski, PhD

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**Course contents:**


**Learning outcomes:**

Theoretical knowledge about sociological context of somatic and psychotic illness.

**Assessment criteria:**

Project.

**Recommended reading:**

SOCIOLOGY OF INSTITUTIONS AND ORGANIZATIONS

Course code: 14.2-WP-SOC-SIIO

Type of course: optional

Entry requirements: Basic knowledge of sociology of modern theories.

Language of instruction: Polish

Director of studies: Mariusz Kwiatkowski, PhD

Name of lecturer: Joanna Frątczak- Müller, PhD

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COURSE CONTENTS:
1. Types of organizations, institutionalisation process.
2. Managing the activity of organization.
3. Social structure of organization.
4. Management of human resources.
5. Processes of communication, motivation in organization.
6. Types of organizational culture.

LEARNING OUTCOMES:
Students should receive complex knowledge of functioning of social organizations. He/she should have skills in implementing knowledge of working of organizations and peoples organizational behaviours.

ASSESSMENT CRITERIA:
Carrying out tasks in compliance with the settled schedule

RECOMMENDED READING:
5. Gazeta Lubuska – dodatki praca.
SOCIAL ASPECTS OF SEXUAL ACTIVITY

Course code: 14.2-WP-SOC-SAZS
Type of course: optional
Entry requirements: Basic knowledge of sociology and social psychology
Language of instruction: Polish
Director of studies: Krzysztof Wąż, PhD
Name of lecturer: Krzysztof Wąż, PhD

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COURSE CONTENTS:

1. Human sexuality and sexual activity.
2. Myths, taboo and stereotypes about sexuality and sexual activity.
4. Specificity of sexual maturity among girls and boys.
5. Determinants of sexual initiation and sexual activity among young people.
7. Sexual morality and customs.
8. Sexuality in close interpersonal relationships. Relationships of partners and marital unions.
9. Sex and the Internet.
13. Sexual education at school.
15. Contraception and family planning.
17. Social and cultural aspects of a norm and pathology in sexual behaviours.
LEARNING OUTCOMES:
Competence at human psychosexual development and role of social and cultural determinants of human sexual activity. Ability to analyse the changes of sexual morality.

ASSESSMENT CRITERIA:
Active participation at classes, moderating over the classes, preparing individual studies concerning the subject.

RECOMMENDED READING:

OPTIONAL READING:
2. Łaciak B., Obyczajowość polska czasów transformacji czyli wojna postu z karnawałem, Wyd. TRIO, Warszawa 2005
3. Pankowska D., Wychowanie a role płciowe, GWP, Gdańsk 2005
4. Pawlik W., Grzech. Studium z socjologii moralności, Zakład Wydawniczy NOMOS, Kraków 2007
5. Seksualność człowieka w cyklu życia, red. M. Beisert, WN PWN, Warszawa 2006
7. Starowicz Z., Długoleka A., Edukacja seksualna, Świat Książki, Warszawa 2006
ARCHIVE DATA ANALYSIS

Course code: 14.2-WP-SOC-ADZ
Type of course: compulsory
Entry requirements: research methods and course of methodology (basic) and statistics
Language of instruction: Polish
Director of studies: Dorota Szaban, PhD
Name of lecturer: Dorota Szaban, PhD

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COURSE CONTENTS:
Students are supposed to be acquainted with files and stores of archival data. They will practice how to use this type of data. Among practiced issues are: elementary rules of research activity in social science, introducing data bases, taking advantage of empirical report files from survey studies of ADS or CBOS, finding other data sets collected on regular base and those, which are available on-line, such as statistical yearbooks, data collected by National Examination Board. Students should learn how to find mass-media data for content analysis.

LEARNING OUTCOMES:
Preparing students to conducting both qualitative and quantitative research using archival data.

ASSESSMENT CRITERIA:
Graded on the basis of active participation in the course and preparation reports with archive data analysis.

RECOMMENDED READING:
2. E. Babbie, 2004, Badania społeczne w praktyce
7. Sulek A., 1990, W terenie, w archiwum i w laboratorium. Studia nad warsztatem socjologa

73
**COMPUTER DATA ANALYSIS**

Course code: 11.2-WP-SOC-SPSS  
Type of course: compulsory  
Entry requirements: Courses: Research Methodology, Elementary Statistic. Knowledge and skills: IT elementary knowledge and skills  
Language of instruction: Polish  
Director of studies: Elżbieta Papiór, PhD  
Name of lecturer: Elżbieta Papiór, PhD

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**COURSE CONTENTS:**

1. Introduction to quantity research: questionnaire preparation; SPSS capabilities.  
2. Data collecting: start with SPSS - statistical and data management package for analysts and researchers; data input, coding, sampling error.  
4. Raw score conversion: recoding, labeling, data reduction.  
5. Variable relation testing: cross tabulation, test of significance, significance level, sampling distribution of $\chi^2$, t test for independent samples.  
6. Report presentation: statistic inference, preparing graphs

**LEARNING OUTCOMES:**

Knowledge and skills: computer and software application in social research, data computation; analyzing and interpretation the result of an empirical study; SPSS proficiency.

**ASSESSMENT CRITERIA:**

Final test.

**RECOMMENDED READING:**


METHODS OF PUBLIC SURVEYS

Course code: 14.2-WP-SOC-MBOS
Type of course: compulsory
Entry requirements: To obtain credit and a survey project
Language of instruction: Polish
Director of studies: Krzysztof Lisowski, PhD
Name of lecturer: Krzysztof Lisowski, PhD

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COURSE CONTENTS:

LEARNING OUTCOMES:
To instruct student in methods and techniques of a public survey (poll). Student should have knowledge and abilities carrying on a public survey and preparing a project.

ASSESSMENT CRITERIA:
Excercises, working in groups, working on project, discussion

RECOMMENDED READING:
1. Babbie E. (2003), Badania społeczne w praktyce, Warszawa
2. Nachmias Ch. F., Nachmias D. (2001), Metody badawcze w naukach społecznych, Poznań
4. Nowak S. (1965), Metody badań socjologicznych, Warszawa
5. Sulek A. (2001), Sondaż polski, Warszawa
7. Sztabiński P., Sztabiński F., Sawniński Z., (red), (2004), Nowe metody now podejścia w naukach społecznych, Warszawa
Course code: 14.2-WP-SOC-PBAD
Type of course: compulsory
Entry requirements: Course of research methods
Language of instruction: Polish
Director of studies: Magdalena Pokrzyńska, PhD
Name of lecturer: Magdalena Pokrzyńska, PhD

**COURSE CONTENTS:**
Realization of field surveys (interview, survey, observation)

**LEARNING OUTCOMES:**
Ability to construct a research project and his realization in the field

**ASSESSMENT CRITERIA:**
Credit based on a research project and collect empirical material and report from survey

**RECOMMENDED READING:**

**OPTIONAL READING:**
Literature is strictly connected with research subject
GROUP OF OTHER REQUIREMENTS CONTENT

ENGLISH LANGUAGE COURSE

Course code: 09.1-WP-SOC-JOBC
Type of course: compulsory
Entry requirements: B1 level of English
Language of instruction: English

Director of studies: mgr Beata Burchardt, mgr Małgorzata Gąsiorowska-Sawka, mgr Marzena Lachowicz, mgr Agata Poźniak, mgr Barbara Szura

Name of lecturer: mgr Beata Burchardt, mgr Małgorzata Gąsiorowska-Sawka, mgr Marzena Lachowicz, mgr Agata Poźniak, mgr Barbara Szura

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<td>II, III, IV</td>
<td>Final examination (4th semester)</td>
<td>5</td>
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Part-time studies

| Lecture             | II, III, IV                         |                                  | Final examination (4th semester) |
| Class               | II, III, IV                         |                                  |                                 |

COURSE CONTENTS:
1. Studies and studying: structure and functioning of universities in Poland and English speaking countries.
2. Individuals and society: social problems, migration, human rights, crime, statistics.
4. Media, mass-culture, entertainment.
5. Social behaviour, family life.

LEARNING OUTCOMES:
The graduate acquired the B2 level of English according to the Common European Framework of Reference for Languages; can interact with a degree of fluency and spontaneity that guarantees regular interaction with native speakers quite possible; developed their own presenting and interacting abilities and improved the language competence within four language skills: listening, speaking, reading, writing.
Listening and speaking: the student can understand the main ideas of complex utterances on both concrete and abstract topics, is able to react in common everyday life situations as well as select information including professional discussions in their field of specialisation; the student presents their own and other people’s opinions and talks about events occurring in different social, cultural and occupational contexts.

Reading and writing: the student understands standard forms of writing: in/formal letters, texts and articles referring to the field of their studies, is able to use a dictionary or encyclopaedia independently, and can understand commands, instructions, procedures referring to specific work related competence; can produce (within their field of specialisation) clear, detailed text on a wide range of subjects and explain a viewpoint on a specific issue giving the advantages and disadvantages of various options; the student is able to write in/formal letters, a summary, a report, give instructions, orders and provide procedures.

ASSESSMENT CRITERIA:

Attending classes (two absences per term at maximum), doing tasks, making projects and passing mid-term tests involving the four skills.

Final exams checking the level of students' language competence within reading, writing, listening and speaking.

RECOMMENDED READING:

Selected issues are prepared on the basis of the literature attached and other updated materials (audio-video materials, authentic texts: newspapers, TV, the Internet, scientific literature, encyclopaedias, brochures, leaflets, etc.) which are aiming at the development of various language skills and the acquisition of specific vocabulary (ESP) relevant to the course of studies:


REMARKS:

The aim of the course is mastering the language and communicative competence in the sphere relevant to the B2 level according to the Common European Framework of Reference for Languages to the degree enabling:
- the use of the foreign language for the purpose of studying, particularly for effective work with various foreign source materials, media, scientific and specialist literature,
- studying abroad,
- professional and scientific work with the use of foreign language.
GERMAN LANGUAGE COURSE

Course code: 09.1-WP-SOC-JOBC
Type of course: compulsory
Entry requirements: B1 level of German
Language of instruction: German

Director of studies: Mgr Anna Kubrak, mgr Beata Łapanowska, mgr Barbara Mikulska, mgr Mirosława Nosewicz
Name of lecturer: Mgr Anna Kubrak, mgr Beata Łapanowska, mgr Barbara Mikulska, mgr Mirosława Nosewicz

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COURSE CONTENTS:

6. Studies and studying: structure and functioning of universities in Poland and German speaking countries.
8. Work - employment and unemployment: job interview, working abroad, formal letters.
9. Media, mass-culture, entertainment.
10. Social behaviour, family life.

LEARNING OUTCOMES:

The graduate acquired the B2 level of German according to the Common European Framework of Reference for Languages; can interact with a degree of fluency and spontaneity that guarantees regular interaction with native speakers quite possible; developed their own presenting and interacting abilities and improved the language competence within four language skills: listening, speaking, reading, writing.

Listening and speaking: the student can understand the main ideas of complex utterances on both concrete and abstract topics, is able to react in common everyday life situations as well as select information including professional discussions in their field of specialisation; the student presents their own and other people’s opinions and talks about events occurring in different social, cultural and occupational contexts.

Reading and writing: the student understands standard forms of writing: in/formal letters, texts and articles referring to the field of their studies, is able to use a dictionary or encyclopaedia.
independently, and can understand commands, instructions, procedures referring to specific work related competence; can produce (within their field of specialisation) clear, detailed text on a wide range of subjects and explain a viewpoint on a specific issue giving the advantages and disadvantages of various options; the student is able to write in/formal letters, a summary, a report, give instructions, orders and provide procedures.

ASSESSMENT CRITERIA:
Attending classes (two absences per term at maximum), doing tasks, making projects and passing mid-term tests involving the four skills.
Final exams checking the level of students’ language competence within reading, writing, listening and speaking.

RECOMMENDED READING:
Selected issues are prepared on the basis of the literature attached and other updated materials (audio-video materials, authentic texts: newspapers, TV, the Internet, scientific literature, encyclopaedias, brochures, leaflets, etc.) which are aiming at the development of various language skills and the acquisition of specific vocabulary relevant to the course of studies:

5. Dreyer H., Schmitt R., Zwięzła gramatyka języka niemieckiego
7. Magazines: Juma, Deutschland, Aktuell

REMARKS:
The aim of the course is mastering the language and communicative competence in the sphere relevant to the B2 level according to the Common European Framework of Reference for Languages to the degree enabling:
- the use of the foreign language for the purpose of studying, particularly for effective work with various foreign source materials, media, scientific and specialist literature,
- studying abroad,
- professional and scientific work with the use of foreign language.
INTELLECTUAL PROPERTY

Course code: 10.3-WP-SOC-OWL

Type of course: compulsory

Entry requirements: None

Language of instruction: Polish

Director of studies: Zbigniew Woźniak, PhD

Name of lecturer: Zbigniew Woźniak, PhD

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<tr>
<td>Lecture</td>
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<td>Credit with grade</td>
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COURSE CONTENTS:

LEARNING OUTCOMES:
Sources of regulations pertaining to intellectual property. Definition of intellectual property. Regulations on protection of intellectual property, allowed use of objects subject to intellectual property law. Analysis of agreements whose subject is intellectual property rights (copyright transfer, licence agreements, etc.) Discussion on protection of intellectual property by civil law and criminal law regulations. Studying international law on intellectual property protection.

ASSESSMENT CRITERIA:
Credit with grade

RECOMMENDED READING:

OPTIMAL READING:

2. Konwencja berneńska o ochronie utworów literackich i artystycznych, Berno.1886.09.09, Berlin.1908.11.13, Dz.U. Nr 3, poz. 16 z 1922 roku
3. Konwencja berneńska o ochronie dzieł literackich i artystycznych, Berno.1886.09.09, Berlin.1908.11.13,
MODERN HISTORY

Course code: 08.3-WP-SOC-HNAJ
Type of course: Compulsory
Entry requirements: Knowledge of the modern history on a level of the secondary school
Language of instruction: Polish
Director of studies: dr hab. Leszek Belzyt, University of Zielona Góra profesor
Name of lecturer: dr hab. Leszek Belzyt, University of Zielona Góra profesor

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COURSE CONTENTS:
Modern world history and history of Poland after 1945.
1. New order of world after Second World War
2. Communist bloc since 1956
3. National independence movements in Asia and Africa
4. Capitalist World after the war
5. European integration
6. Communist bloc 1956-1989
7. Polands history in his turning points
8. Fall of Communismus und consequences
9. New challenges of civilization

LEARNING OUTCOMES:
1. To widen a knowledge about modern Poland und the world
2. To grasp a social processes formed a face of Poland and the world

ASSESSMENT CRITERIA:
1. To learn of knowledge from a lecture
2. Examination in form of test

RECOMMENDED READING:
1. Bankowicz Bożena, Bankowicz Marek, Dudek Antoni, Leksykon historii XX wieku, Kraków 1996


OPTIONAL READING:

2. Łossowski Piotr, Polska w Europie i świecie, Warszawa 1990.
**Course Code:** 14.2-WP-SOC-SLIC

**Type of course:** Optional

**Entry requirements:** Basic knowledge of methodology

**Language of instruction:** Polish

**Director of studies:** Dr hab. Maria Zielińska, University of Zielona Góra professor

**Name of lecturer:** University of Zielona Góra professor, Barbara Zagórska, PhD, Dorota Szaban, PhD, Magdalena Pokrzyńska, PhD, Dorota Bazuń, PhD, prof. Edward Hajduk

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**COURSE CONTENTS:**

Introductory classes, drawing up rules of cooperation and work schedule. Bachelor’s thesis versus Master’s thesis. Making students acquainted with writing Master’s thesis and its formal requirements. Work out the plan of the paper, continuation: work on the theoretical part of the paper and presenting its final version by the end of the fifth semester; work on the methodological assumptions of the paper. Giving the final shape to the methodological part of the paper and receiving a credit; systematizing and analyzing the results of the researches; finalizing work; receiving a credit for a course.

**LEARNING OUTCOMES:**

Acquiring ability to use the methodological knowledge already possessed and putting it into practice while formulating one’s own conception of work. Gaining competence in editing a dissertation, writing and presenting Bachelor’s thesis.

**ASSESSMENT CRITERIA:**
Completing and handing in the dissertation

RECOMMENDED READING: